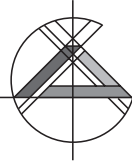




# Score Report Primer



**SSAT**

## Secondary School Admission Test Score Report

Student Name  
**Student, Sample**

Family Address  
1234 Main Street  
Anytown, NJ 08888 USA

Test Date  
01 Aug 2014

Test Center ID  
1234

Test Level  
Upper

School ID  
1234

Family Phone #  
555-555-5555

Registration Number  
123456789

Family Email  
samplestudent@ssat.org

Gender  
Male

Birth Date  
01 Jan 2000

**Current Grade**

**Grade 8**

**SSAT Percentile & Average Score:**  
Based on 1st time test takers who took the test in the US & Canada on a Standard test date during the previous three years. This group is known as the norm group. While international test takers are NOT part of the norm group, their scores will be compared to the SSAT norm group.

**Scaled Score:**  
The Score Scales in each section of the test are 440-710 on the Middle Level Test and 500-800 on the Upper Level Test. Scaled scores are reported after score equating. Scaled Scores account for minor differences in form difficulty. They can be compared directly to scaled scores on other SSAT test forms, for example, a scaled score of 740 from an October 2013 test form reflects the same performance as a scaled score of 740 from a December 2012 form. **The scaled score is the most relevant data point for tracking student performance from year to year and from student to student. Because of the consistency provided in scaled scores, it is recommended that they be used when comparing students.**

	Test Taker's Scores		SSAT Reference Information					
	Score	Range	Grade 8 Total			Grade 8 Male		
	Possible Scaled Score Range: 500-800		Student Percentile	Average Score	Range	Student Percentile	Average Score	Range
<b>Verbal</b>	752	731-773	92	666	645-687	93	666	645-687
<b>Quantitative</b>	665	644-686	43	675	654-696	41	684	654-696
<b>Reading</b>	701	680-722	80	655	634-676	82	653	634-676
<b>Total</b>	2118		74	1996		75	2003	

School Applicant Context for 1234 (Grade 8)			
	All 2013-2014 Reports	2014 Accepted Students	2014 Enrolled Students
	Rank Order	Rank Order	Rank Order
Verbal	14 of 62	8 of 20	5 of 15
Quantitative	20 of 62	7 of 20	7 of 15
Reading	12 of 62	10 of 20	6 of 15
Total	16 of 62	9 of 20	6 of 15
	Average Score	Average Score	Average Score
Verbal	677	683	680
Quantitative	662	665	659
Reading	656	653	647
Total	1995	2001	1986

**School Specific Context Data:**  
If your school provides accepted and enrolled information, you will receive comparative data for the previous year in that same grade. Please note that this is school specific information and does NOT appear on Family Score Reports. Please refrain from sharing this information with families.

School Applicant Context ranks the scores in this report among all grade 8 score reports sent to your school in the previous year, 2013-2014. N/A indicates that data has not been submitted for your school; please contact members@ssat.org for more information.

	Number of Questions			Percent Correct	Percent Correct
	Right	Wrong	Not Answered	Right/Total	Right/Answered
Verbal Synonyms	24	6	0	80%	80%
Verbal Analogies	21	9	0	70%	70%
<i>Verbal Questions Not Reached: 0</i>					
Number Concepts and Operations	8			36%	57%
Algebra, Geometry and Other Math	13			46%	65%
<i>Quantitative Questions Not Reached: 1</i>					
Reading Main Idea	16			80%	80%
Reading Higher Order and Interpretation	16			80%	80%
<i>Reading Questions Not Reached: 0</i>					

**Number of correct answers as a % of all questions in the section**

**Number of correct answers as a % of total answered questions in the section**

Questions not answered include both omitted questions and questions not reached. The number of Right, Wrong, and Not Answered questions should NOT be compared across different forms, for the same test taker or between different test takers. The number of Right, Wrong, and Not Answered questions not only depends on a test taker's ability, but also depends on the difficulty of the questions. Hence, score equating is used to adjust the form difficulty differences, and the resulting scaled scores can be compared across forms.